

MONTANA STATE BOARD OF PUBLIC EDUCATION

SCHOOL ACCREDITATION STANDARDS

SUB CHAPTER 8 EDUCATIONAL OPPORTUNITY

10.55.804 GIFTED AND TALENTED

- (1) Schools shall provide educational services to gifted and talented students that are commensurate to their needs, and foster a positive self-image.
- (2) Each school shall comply with all federal and state laws and regulations addressing gifted education.
- (3) Each school shall provide structured support and assistance to teachers in identifying and meeting diverse student needs, and shall provide a framework* for considering a full range of alternatives for addressing student needs. (History: Sec. 20-2-114, MCA; IMP, Sec. 20-2-121, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 2000 MAR p. 3340, Eff. 12/8/00.)

*Refer to Montana School Accreditation Standards and Procedures Manual Glossary

GLOSSARY REFERENCE:Framework for Gifted and Talented Education Services

GIFTED AND TALENTED: schools shall provide educational services to students commensurate to their needs. It is recommended that such services shall be outlined in framework which includes:

- (a) Identification of talent areas and student selection criteria according to a written program philosophy;
- (b) A curriculum which reflects student needs;
- (c) Teacher preparation;
- (d) Criteria for formative and summative evaluation;
- (e) Supportive services; and
- (f) Parent involvement.

10.55.805 SPECIAL EDUCATION (included for comparison purposes)

- (1) Each school shall comply with all federal and state laws and regulations addressing special education.
- (2) Each school shall provide structured support and assistance to regular education teachers in identifying and meeting diverse student needs, and shall provide a framework for considering a full range of alternatives for addressing student needs.
- (3) Students with disabilities shall be given opportunities to become confident, dignified, and self-sufficient members of society.
- (4) A student who has successfully completed the goals identified on an individualized education program for high school completion shall be awarded a diploma. (History: Sec. 20-2-114, MCA; IMP, Sec. 20-2-121, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/91; AMD, 1994 MAR p. 166, Eff. 1/28/94; AMD, 2000 MAR p. 3340, Eff. 12/8/00.)